



**Children's Community School
Associate Teacher, Full-Time**

Children's Community School is a progressive elementary school located in Van Nuys, CA. Grounded in the philosophy of American educator John Dewey, the school utilizes a social studies core curriculum with hands-on exploration including block building, STEM, field trips for research, and a rich arts program.

ASSOCIATE TEACHERS assume a variety of educational and support responsibilities. Working in concert with the Lead Teacher, the associate Teacher supports the development of the social-emotional learning program in a mixed-age classroom. Attention is given to individual learning styles, social-emotional skills, and positive identity development. Teachers model a patient, compassionate, open-minded, and brave approach to relating to children and adults. Our faculty practice an activity-based, learning-by-doing methodology for skill-building, including collaborative work, student inquiry, and integrated study. The associate Teacher supports the class culture with routines and expectations defined by CCS's mission and values. They observe and honor each student as an individual within the community, supporting perseverance, independent growth, and equity.

CCS has a strong commitment to diversity, equity, inclusion, and social justice. Salaries and benefits are competitive.

Associate Teachers are expected to:

- Work with the Lead Teacher to structure flexible and innovative learning experiences for individuals and groups

- Provide a positive and safe environment for students physically and emotionally that reflects effective classroom management strategies
- Work with the lead teacher to construct relevant, participatory learning experiences that connect children's own knowledge with the world beyond school
- Maintain positive and supportive relationships with children, parents, and all fellow staff members
- Communicate frequently and effectively with the Lead Teacher, keeping them abreast of classroom happenings and student needs
- Work with the Lead Teacher to complete narrative student assessments to the satisfaction of the Head of School by stated due dates
- Work with the Lead Teacher to prepare for student-parent conferences that provide families with specific feedback regarding student development, including feedback from other teachers
- Participate in parent-teacher conferences, evening classroom meetings, admissions events or other events at the request of the administration, sometimes outside of contractual hours
- Make prompt responses to school communications within 24 hours
- Demonstrate a commitment to professional growth by participating in professional development opportunities as needed or recommended
- Change teaching assignments as needed
- Incorporate appropriate technology
- Supervise students, including on overnight trips
- Take over the role of the Lead Teacher when the Lead Teacher is absent
- Utilize anti-bias strategies and practices
- Seek constructive feedback from colleagues in the faculty and the administration, set goals and reflect on professional practice during the year
- Participate dutifully in staff responsibilities
- Assume responsibility for other projects as assigned by the Head of School

Desired Expertise and Experience

- Bachelor's degree in Education or a related field
- Passion for learning and demonstrated interest in child development
- Experience working with children
- Strong written and oral communication skills
- Detail-oriented and resourceful
- Tactful and discreet
- Technologically savvy

The salary range for this position is \$46,100- \$57,600 and is commensurate with experience and education. To apply, interested candidates should send a resume and cover letter to careers@ccsteaches.org